SPRACHENZENTRUM
UNIVERSITÄT BAYREUTH

ENGLISH FOR ACADEMIC PURPOSES (EAP)

EAP I-Kurse für Studierende aller Fakultäten – ohne Einstufungstest
Die Teilnahme ist ohne Einstufung möglich. Kursanmeldung erfolgt ab 16. April 2026 (9:00 Uhr) über **CMlife** . Geben Sie die Kursziffer **SE2...** (s. unten) als Suchbegriff ein.

*EAP-I courses are open to ALL students – no pre-assessment/placement test for entry to EAP I courses. Registration opens in **CMlife** on 16 April 2026 (9 a.m.)*
*Enter the course code **SE2...** (these are given below) in the search field.*

Studierende, die einen EAP I Kurs überspringen möchten, müssen an einer Einstufung teilnehmen oder eine Befreiung beantragen
Einstufungstest
If you wish to sign up directly for an C1/EAP II course you will have to take or be seek exemption from a Placement Test

Note that it is possible to register for more than one EAP I course per semester

MIT EAP-KURSTEILNAHME INS (AKADEMISCHE) AUSLAND … (DAAD) Sprachnachweis
Successful completion of an EAP course will earn you a (DAAD) language certificate … (DAAD) Proficiency Certificate

EAP SoSe 2026

English for Academic Purposes I (für Studierende aller Fakultäten und Incomings (ohne Placement Test)

EAP I Niveau B2+	SE264	Reading Research in English 2 SWS Mo/Mon 10-12	Vayntrub
EAP I Niveau B2+	SE265	Gateway to Academic English 2 SWS Mi/Wed 8-10	Vanytrub
EAP I Niveau B2+	SE267	Weekly Writing Workshop 2 SWS Di/Tues 8-10	Vayntrub
EAP I Niveau B2+	SE268	Talking Shop: Controversies, Crises and Conflict in the Scientific Community 2 SWS Di/Tues 12-14	Vayntrub
EAP I Niveau B2+	SE269	Chat GPT & Co: Generative AI in Business Communication 2 SWS Mi/Wed 14-16	Mann

English for Academic Purposes II
Voraussetzung für die Teilnahme an einem EAP 2-Kurs ist der erfolgreiche Abschluss eines EAP 1-Kurses oder eine Befreiung hiervon, z.B. aufgrund Placement Test Level 5, Abitur 10 Punkte, sonstiger Zertifikate: Einstufungstest
If you wish to register for an EAP II course and have not already completed at least one EAP I course, please register for the Placement Test or apply for an exemption on the basis of proficiency certificates: Placement test

EAP II Niveau C1	SE272	Scientific & Technical Writing 2 SWS Mi 12-14	Vayntrub

Kursbeschriebungen/Course descriptions

English for Academic Purposes (EAP I/B2+)

Reading Research in English

The overall goal of Reading Research in English is to expose students to reading techniques that will allow them to become independent learners. Participants will study a selection of texts sourced from typical undergraduate science degree programs (e.g. Biology, Chemistry, Physics, and Earth Sciences). This corpus will feature two distinct academic genres, namely, *primary* literature in the form of journal articles and *secondary* literature in the form of scientific textbooks (the latter naturally being tackled in the first part of course). By understanding both the purpose and target audience of these two academic genres, as well as applying the

reading and language skills covered in class, students will improve their ability to efficiently and accurately read, process, take notes on, and retain the content of scientific texts. The class will also focus on developing a 'customized' lexicon of the vocabulary typically used in scientific and technical texts.

Gateway to Academic English

This class is designed to support students as they acquire the English language skills necessary for successful participation in academia. The typical tasks of an academic include: listening to lectures and presentations; reading primary and secondary reference materials; writing essays, proposals, and research papers; and communicating with peers and academic colleagues. In the accompanying course book, all of these tasks are modeled, analyzed, and discussed on the basis of authentic texts and scenarios. The class is structured so as to use the English language as a tool to improve critical thinking skills. These critical thinking skills (comparing and contrasting, analyzing and categorizing, explaining change and logical connections, describing order, measurement, discovery, and abstract expressions, etc.) are facilitated by an English language "toolbox". Along with the toolbox, academic vocabulary and grammar will be elaborated and consolidated through short, varied, and effective language activities. Course book: Details will be announced in the first session.

Weekly Writing Workshop

Writers write. This simple, yet powerful, statement will be one of the fundamental principles of Weekly Writing Workshop. This class will focus on the tasks of writing, editing, and peer review. Class time will be dedicated to students giving each other spontaneous and live feedback using a scoring sheet. Every week, students will have the opportunity to compete in the "Who wrote it best and why?" collegial competition. Though the writing assignments will be thematically open-ended, students will nonetheless be expected to pay particular attention to lexis, grammar and the 'mechanics' typical of academic writing. Through constant feedback and diagnostic activities, students will naturally build an understanding of their own strengths and weaknesses in writing. A new writing assignment each week will allow students to produce original content with, possibly, a little research and a lot of creativity.

Talking Shop: Controversies, crises and conflict in the scientific community

People mistakenly believe that the natural sciences are all about black and white, right or wrong, with little room for individual interpretation, diverses perspectives, or persuasive rhetoric. Why would a scientist need to defend their position when they know they are right and when the data clearly speaks for itself? Unfortunately, facts, data, and ethical principles do not 'speak for themselves', and scientists may find themselves in a position where they are obliged to convince other scientists (or even the general public) of their reasoning.

In our talking shop students will have the opportunity to improve their scientific communication skills. The emphasis will be on public speaking, spoken and written argumentation. Without slavishly adhering to specific rules and conventions, we will practice the essential components of public debate such as motion formation, assertion, reasoning, providing evidence, active listening, rebuttal, and asking open-ended questions. We will also learn to recognize and tackle typical argumentation ploys (e.g. ad hominem attacks, strawman arguments, or false equivalence).

Chat GPT & Co: Generative AI in Business Communication

In line with current business practice, participants learn how to effectively use AI (mainly Copilot) and LLM in English business communication. They improve their communication skills by, for example, participating in discussions, giving presentations, or writing reports and emails. They learn how to write appropriate prompts and evaluate the results. In doing so, they focus on content, linguistic authenticity and grammar.

English for Academic Purposes (EAP II/C1)
(For students who have successfully completed (or been exempted from) at least one EAP I course.)

Scientific and Technical Writing

This course seeks to impart the means and methods of enhancing the readability and effectiveness of a scientific or technical research paper. Emphasis is placed on improving students' linguistic accuracy and developing their command of style and register. International publishing conventions as well as the role of referees in the publication of a research paper are explored and explained.

Also in the programme:

EAP I English for Study Abroad   (not offered in SoSe 26)

This course meets the needs of students who plan to spend a study term at an English-medium university. Participants study a sample set of College Admissions Essays and proceed to create and customize their own versions. They also learn how to formulate an effective application for a place at a university of their choice and draft an appropriate letter of motivation. By providing participants with the opportunity to practice their English listening, speaking, reading and writing skills, the course also serves as useful preparation for the English language tests required by such bodies as the German Academic Exchange Service (DAAD). Based on their own research, students also analyze and discuss key features of English-speaking academia.

EAP I Academic Presentation Skills   (not offered in SoSe 26)

Students learn how to plan, prepare, practice and deliver a well-organized presentation. They receive guidance on how to develop the content of each stage of the presentation and how to highlight essential points. They practice using standard rhetorical phrases, soliciting and retaining audience attention and dealing with questions from the floor. They also receive advice on how to avoid typical errors in English, improve their English pronunciation and intonation, build confidence, and overcome nervousness when facing an audience in the target language. Special focus is placed on developing and expanding standard academic vocabulary. Participants likewise learn to create effective visuals to support their individual pitches.