



## ENGLISH FOR ACADEMIC PURPOSES (EAP)

### EAP I-Kurse für Hörer\*innen aller Fakultäten – ohne Einstufungstest

Die Teilnahme ist ohne Einstufung möglich. Kursanmeldung erfolgt ab 19. Oktober 2023 (9:00 Uhr) über CMLife. Geben Sie die Kursziffer **SE2..** (s. unten) als Suchbegriff ein.

**EAP-I courses are open to ALL students – no pre-assessment/placement test for entry to EAP I courses.** Registration opens in CMLife on 19 October 2023 (9 a.m.) Enter the course code **SE2..** (see below) in the search field.

**Studierende, die einen EAP I Kurs überspringen möchten**, müssen aber an einer Einstufung teilnehmen oder eine Befreiung beantragen

**If you wish to register for an EAP II course** and have not already completed at least one EAP I course, please register for the Placement Test or apply for an exemption on the basis of proficiency certificates:

<https://www.sz.uni-bayreuth.de/de/pruefungen-und-zertifikate/einstufungstest/index.html>

**Note that it is possible to register for more than one EAP I course per semester**

## EAP-Programm WiSe 2023-24

English for Academic Purposes I (für Hörer\*innen aller Fakultäten und Incomings (ohne Placement Test))

EAP I Niveau B2+	<b>SE261</b>	English for Study Abroad 2 SWS Di 8-10	Vayntrub
EAP I Niveau B2+	<b>SE262</b>	Academic Presentation Skills 2 SWS Di 12-14	Vayntrub
EAP I Niveau B2+	<b>SE265</b>	Gateway to Academic English 2 SWS Mi 8-10	Vayntrub
EAP I Niveau B2+	<b>SE267</b>	Weekly Writing Workshop 2 SWS Mi 12-14	Vayntrub
EAP I Niveau B2+	<b>SE264</b>	Reading Research in English 2 SWS Do 8-10	Vayntrub

## English for Academic Purposes II

Voraussetzung für die Teilnahme an einem EAP 2-Kurs ist der erfolgreiche Abschluss eines EAP 1-Kurses oder eine Befreiung hiervon, z.B. aufgrund Placement Test Level 5, Abitur 10 Punkte, sonstiger Zertifikate

EAP II Niveau C1	SE272	Scientific & Technical Writing 2 SWS Mi 14-16	Vayntrub
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## English for Academic Purposes III

Für Promovierende

EAP III	SE281	Colloquium for Doctoral Students 2 SWS im WiSe 2023-24 nicht angeboten	Deavin
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### Für Promovierende besonders empfohlen/Particularly recommended for doctoral candidates:

#### SE264 Reading Research Do/Thurs 8-10

**Kursanmeldung** (ohne Einstufung – Sie sollten aber über Sprachkenntnisse auf Niveau B2 verfügen) über CMLife beginnt am 19.10.2023 um 9:00 Uhr/**Registration** (no placement test required but your English should be at least at B2 level) opens on CMLife at 9 a.m. on 19 October. Kursziffer (z.B. SE264) als Suchbegriff verwenden/Enter the course code (e.g. SE264) in the search field.

Schwierigkeiten bei der Anmeldung/Difficulty signing up? Contact [Mary.Redmond@uni-bayreuth.de](mailto:Mary.Redmond@uni-bayreuth.de)

### Kursniveau nach GER/CEFR

EAP I: Alle EAP I-Kurse entsprechen mindestens dem Niveau B2+ des GER.

EAP II: Voraussetzung für die Teilnahme an einem EAP II-Kurs ist der erfolgreiche Abschluss eines EAP I-Kurses.

Ihrem hohen inhaltlichen Anspruch entsprechend, werden die EAP 2-Kurse auf C1-Niveau gehalten. Studierenden, die einen EAP II-Kurs mit der Note 2,3 oder besser abgeschlossen haben, wird dieser als Leistung innerhalb unserer UNICert® III-Ausbildung auf C1-Niveau anerkannt.

### LEISTUNGSNACHWEIS:

Alle Kurse = 2 SWS (= 2 ECTS)

Benoteter Leistungsnachweis (auf Wunsch beglaubigtes Datenblatt)

### MIT EAP-KURSTEILNAHME INS (AKADEMISCHE) AUSLAND ...

Sprachanforderungen des International Office (INO): <https://www.international-office.uni-bayreuth.de/de/going-abroad/bewerbungsprozess-Studienaufenthalt/Sprachnachweise/index.php>

## **English for Academic Purposes (EAP) I**

### ***English for Study Abroad***

This course meets the needs of students who plan to spend a study term at an English-medium university. Participants study a sample set of College Admissions Essays and proceed to create and customize their own versions. They also learn how to formulate an effective application for a place at a university of their choice and draft an appropriate letter of motivation. By providing participants with the opportunity to practice their English listening, speaking, reading and writing skills, the course also serves as useful preparation for the English language tests required by such bodies as the German Academic Exchange Service (DAAD).

### ***Academic Presentation Skills***



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Students learn how to plan, prepare, practice and deliver a well-organized presentation. They receive guidance on how to develop the content of each stage of the presentation and how to highlight essential points. They practice using standard rhetorical phrases, soliciting and retaining audience attention and dealing with questions from the floor. They also receive advice on how to avoid typical errors in English, improve their English pronunciation and intonation, build confidence, and overcome nervousness when facing an audience in the target language. Special focus is placed on developing and expanding standard academic vocabulary. Participants likewise learn to create effective visuals to support their individual pitches.

### ***Gateway to Academic English***

This class is designed to support students as they acquire the English language skills necessary for successful participation in academia. The typical tasks of an academic include: listening to lectures and presentations; reading primary and secondary reference materials; writing essays, proposals, and research papers; and communicating with peers and academic colleagues. In the companion course book, all of these tasks are modeled, analyzed, and discussed on the basis of authentic texts and scenarios. The class is structured so as to use the English language as a tool to improve critical thinking skills. These critical thinking skills (comparing and contrasting, analyzing and categorizing, explaining change and logical connections, describing order, measurement, discovery, and abstract expressions, etc.) are facilitated by an English language “toolbox”. Along with the toolbox, academic vocabulary and grammar will be elaborated and consolidated through short, varied, and effective language activities.

### ***Weekly Writing Workshop***

Writers write. This simple, yet powerful, statement will be one of the fundamental principles of Weekly Writing Workshop. This class will focus on the tasks of writing, editing, and peer review. Class time will be dedicated to students giving each other spontaneous and live feedback using a scoring sheet. Every week, students will have the opportunity to compete in the “Who wrote it best and why?” collegial competition. Though the writing assignments will be thematically open-ended, students will nonetheless be expected to pay particular attention to lexis, grammar and the ‘mechanics’ typical of academic writing. Through constant feedback and diagnostic activities, students will naturally build an understanding of their own strengths and weaknesses in writing. A new writing assignment each week will allow students to produce original content with, possibly, a little research and a lot of creativity.

## **Reading Research in English**



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The overall goal of Reading Research in English is to expose students to reading techniques that will allow them to become independent learners. Participants will study a selection of texts sourced from typical undergraduate science degree programs (e.g. Biology, Chemistry, Physics, and Earth Sciences). This corpus will feature two distinct academic genres, namely, *primary* literature in the form of journal articles and *secondary* literature in the form of scientific textbooks (the latter naturally being tackled in the first part of course). By understanding both the purpose and target audience of these two academic genres, as well as applying the reading and language skills covered in class, students will improve their ability to efficiently and accurately read, process, take notes on, and retain the content of scientific texts. The class will also focus on developing a 'customized' lexicon of the vocabulary typically used in scientific and technical texts.

## **English for Academic Purposes (EAP) II (For students who have successfully completed or been exempted from an EAP I course)**

### ***Scientific and Technical Writing***

This course seeks to impart the means and methods of enhancing the readability and effectiveness of a scientific paper. Special emphasis is placed on the material that must be included in the Abstract, Introduction, Results, Discussion, and Conclusion of a manuscript. International publishing conventions as well as the role of referees in the publication of a research paper are explored and explained. Students *will* be asked to create original improvements to previously published works in their own area of expertise.

## **English for Academic Purposes (EAP) III *Colloquium for Doctoral Students***

Due to staffing problems this course will not offered in WiSe 23-24